

**ConnOTA Fall SIS Conference
November 6, 2021**

Time	Session	Speakers	Description
8:30 – 9:00 AM	President's Welcome and Business Meeting	Corrin Campbell and Board Members	
9:00 – 10:30	Keynote Presentation: <i>"Occupational Therapy Interstate Compact – What we want to know – What we need to know"</i> (1.5 CEU)	Kate Keefe, OTD, OTR/L, ConnOTA Member for Government Affairs Andrew Markowski, Esq., Lobbyist for ConnOTA Members of the Government Affairs Interstate Compact and Telehealth Task Force	What is the benefit of an interstate licensure compact for practitioners in the State of Connecticut? AOTA, NBCOT and the Council of State Governments convened to develop an interstate licensure compact. The purpose of this compact - improve licensure portability and improve accessibility for consumers. What is the compact? What benefits are there to participating at that level of licensure? Ten states must successfully enact legislation. To date, 12 states have attempted legislation, 9 have succeeded, 2 were unsuccessful, and 1 is pending legislation. In this session, stakeholders learn about the compact, explore the pros/cons of an interstate compact - discover what it means for practitioners in CT.
10:30-10:45 AM	Break		
10:45 – 11:45 AM	SIS Educational Session #1 (1 CEU) Option 1: <i>Sensory Processing Measure – 2: Updated & Standardized for Birth through Adulthood</i> Option 2: <i>Intro to the Pelvic Floor: The Role of OT & Mental Health Considerations for those living with Urinary Incontinence</i>	Tara J. Glennon, EdD, OTR/L, FAOTA Jaimee M.B. Hegge, OTD, OTR/L, CKTP Morgan Villano, MPA, MSPS, OTR/L	SIS Educational Session #1 - Option #1: <i>"Sensory Processing Measure – 2: Updated and Standardized for Birth through Adulthood to Support Pediatric Professional Reasoning"</i> . Presented by: Tara J. Glennon, EdD, OTR/L, FAOTA Session Summary: The SPM-2 is an updated, norm-referenced assessment tool that systematically assembles information about sensory processing from birth through adulthood. Specific forms for infants, preschool age, school-age, adolescent, and adult ages include content for varied informants (including caregivers, teachers, and self-report) which can be compared in varied settings (e.g., day care, home, school environments, and a driving form). Updated corresponding Quick Tips supports intervention planning. SIS Educational Session #1 - Option #2: <i>"Intro to the Pelvic Floor: The Role of OT and Mental Health Considerations for Those Living with Urinary Incontinence"</i> . Presented by: Jaimee M.B. Hegge, OTD, OTR/L, CKTP and Morgan Villano, MPA, MSPS, OTR/L Session Summary: This educational course will review the anatomy and specific muscles of the pelvic floor. An overview of the role of the occupational therapist in the assessment and treatment of urinary incontinence will be discussed. A variety of assessment methods as well as musculoskeletal and behavioral interventions will be reviewed. In addition, the relationship between living with urinary incontinence and experiencing mental health symptoms will be explored. Participants will engage in small group work to analyze a clinical case in an effort to apply the learning objectives of the workshop.
11:45 – 12:00 PM	Break		
12:00 – 1:00 PM	SIS Educational Session #2 (1 CEU) Option 1: <i>Update on Virtual Evaluation in School-Based Practice</i>	Karen E. Majeski, OTD, OTR/L Jennifer Featheringham, MOT, OTR/L	SIS Educational Session #2 – Option#1: <i>"Update on virtual evaluation in school-based practice. Information sharing from AOTA Developmental Disability"</i> . Presented by: Karen E. Majeski, OTD, OTR/L Session Summary: The COVID-19 Pandemic continues to have an impact on school-based practice as school systems return to face to face instruction. As children, their caregivers, and therapists continue to experience quarantine and homebound status, conducting virtual evaluations is a reality in the upcoming school year. In this session, you will be provided with updates, lessons learned, tips and strategies for conducting virtual evaluations in school-based

	Option 2: <i>An OT Toolkit for Assessment & Intervention with Covid in Neurorehabilitation</i>	Peiluen Kuo, MOT, OTR/L	practice. This information was compiled and reviewed at an AOTA Developmental Disability Special Interest Section Practice Chat and will be shared with ConnOTA's members. SIS Educational Session #2 – Option#2: <i>“An OT Toolkit for Assessment and Intervention of Clients with Covid in Neurorehabilitation”</i> . Presented by: Jennifer Featheringham, MOT, OTR/L and Peiluen Kuo, MOT, OTR/L Session Summary: Covid has had an astronomical impact on hospital systems, rehab units, healthcare providers, clients and families. OTs have skills to ensure holistic care of our clients, going beyond requirements for institutional based outcome measures. You will be provided with screens, questionnaires and assessments that can be implemented as part of the OT process in order to ensure that interventions encompass endurance and activity tolerance as it relates to quality of life, participation and engagement.
1:00 – 1:15 PM	Break		
1:15 – 2:15 PM	SIS Educational Session #3 (1 CEU) <i>Home Care Community of Practice</i>	Tracy VanOss, DHSc, OTR Goesta Schlegel, OTR/L Stacey McIvor, MS, OTR/L Alicia Collazo, MS, OTR/L Susanne Giannitti, OTR/L	SIS Educational Session #3: <i>“Home Care Community of Practice”</i> . Presented by: Tracy VanOss, DHSc, OTR, Goesta Schlegel, OTR/L, Stacey McIvor, MS, OTR/L, Alicia Collazo, MS, OTR/L, Susanne Giannitti, OTR/L Session Summary: An introduction to ConnOTA's Home Care Community of Practice where members are OT practitioners who are actively working in home care, who have worked in home care, or are seeking to work in home care. We welcome new members bring their expertise and skillset, as well as, questions and a strong desire to use social learning theory to learn, share, and pool knowledge. Presenters will share samples of topics ranging from documentation tips, inexpensive intervention items and discrepancies found from discharge at a facility via GG codes vs. initial evaluation in the home.
2:15 – 3:00 PM	Wrap-up/Raffle & Networking	ConnOTA SIS Co-Chairs & MPD Team	